

Finchampstead C of E (Aided) Primary School

An enriching education in a welcoming Christian Environment

Home Learning Policy

Introduction

This document is a statement of the aims and principles for home learning at Finchampstead CE (Aided) Primary School.

Home learning which is approached positively by both home and school can ensure that a child makes the most of educational opportunities. Whether a child is at home or school, the process of learning is continuous. The school's policy is to enable parents and teachers to foster in the children a habit of mental alertness, create a desire to discover, understand and learn, and appreciate that what is taught in school is relevant to everyday life.

Our aims include:

- Encourage children, parents and teachers to have a positive attitude towards home learning
- Make learning fun by making tasks interesting and purposeful, thus enabling children to enjoy finding out about a subject
- Reinforce and consolidate a child's knowledge
- Encourage children to find out things for themselves by using books, family members and ICT
- Help children to realise and develop their responsibility regarding home learning
- Help children at the end of Key Stage 2 to prepare for their transfer to secondary school

Home learning is linked to current curriculum work in order to reinforce and consolidate learning from the week.

It can vary in form, be practical or written, based on numeracy, literacy or topic work. Many home learning activities and resources can be found on our website.

All written home learning is checked by the teacher, and feedback is given to the pupil either verbally or in writing.

The length of time spent each day on home learning will vary for each child and the following times are guidelines for parents:

Reception/Year 1	10 minutes
Year 2/Year 3	10 – 15 minutes
Year 4	15 minutes
Year 5	20 minutes
Year 6	30 minutes

Equal Opportunities

We believe that every child should have the opportunity to access the curriculum fully, and that their gender, race, ethnic background or knowledge of English should not prevent them from doing so. As a school we undertake to do everything possible to enable all children to access their home learning. When we plan activities for home learning we take account of the range of abilities in the class and cater for all the children's abilities, including SEN and 'Able' pupils.

Parental Involvement

A curriculum letter is distributed each term, explaining to parents the topics to be taught, and areas to be covered in class in the coming term. Parents are encouraged to prepare the children by talking with them, reading relevant books and encouraging their children. They may even consider taking their children on a visit to somewhere relevant.

Whilst the school encourages all children to complete home learning tasks independently we appreciate that the support of parents is essential. (Please see Home/School Agreement)

If children are unclear about any aspect of their home learning then the school encourages children and parents to talk to a member of staff.

The school appreciates that children do not always have access to a computer at home for homework tasks or other suitable learning activities and should this be the case then parents/carers are encouraged to let the school know.

Review Date

February 18