

Rivers (Connecting Concept – Reflections and Sustainability)

English

Write to inform- Non Chronological Report

Write to entertain. - Poetry, real settings, Playscripts.

To support this writing the following punctuation and grammar will be learnt:

Noun / verb agreement, superlatives, comparatives, regular and irregular past tense, main and subordinate clause, abstract nouns, direct speech, adverbial phrases.

Class Text - Tiger, Tiger, Burning Bright.

Mathematics

Yr3 – Place value within 1,000, addition and subtraction, complements to 100, estimate, inverse operation, problem solving, multiplication and division, 2x,3x,4x,5x,8x,10x

Yr4 – Place value, 4 digit numbers, rounding to the nearest 10, 100, 1000, addition and subtraction column method, area, multiplication and division, 3x,6x,9x,7x,11x, 12x,1x, 0x.

Science

Outcome 1: The children will explore the processes living things need to survive and thrive. They will use classification keys to group, identify and name a variety of things in their local environment.

Outcome2: The will explore adaptations and challenges faced from climate and other factors.

RE

Outcome 1: The children will evaluate the significance of prayer in their lives and the lives of others.

Outcome 2: Through learning about the festivals of light the children understand the symbolic meaning of light.

Lifeskills (PSHE)

Outcome 1: learn how to predict, assess and manage risk in different situations.

Outcome 2: Learn about the impact of bullying including online and in person and the strategies for responding.

PE

Outcome 1: Invasion Games travel at different speeds direction and heights to send and receive using control.

Outcome 2: Develop gym shapes individually and with a partner to show counter balance on apparatus.

History/Geography

Outcome 1: Children will be able to describe and understand key aspects of physical Geography including Rivers and the water cycle.

Outcome 2: They will use a variety of maps, atlases and fieldwork to observe and record the features of a river.

Computing

Outcome 1: Children will learn how to send and receive emails with attachments safely

Outcome 2: Children will explore how to use a safe search engine to find information and to assess its reliability.

MFL French

Outcome: The children will understand where France is located and have a cultural awareness of French speaking countries their traditions.

They will be introduced to the first sounds and words of French, learning simple sentence building using and.

Art

Outcome 1: **Cloth, Thread, Paint** The children will have explored how artists combine media to create work in response to landscape and make a painted stitch picture.

Outcome 2: **Sculpture Structure** The children will have investigated what artists can learn from nature.

Design Technology

Outcome: **Mechanical systems** – the children will investigate levers and linkages to design, make and evaluate pop up books/cards.

Music

Outcome: The children will be able to explore, identify and play rhythms using body percussion, instruments and other sound makers. They will experience Balinese Gamelan and Rock and Roll music. They will compose, perform and learn graphic notation for recording the rhythmic patterns.