

## Digging into the Past (Connecting Concept – Equality)

### English

Outcome: The children will learn to write in the following genres:  
Formal letter Request from Mary Anning for women to be allowed to join the Scientific Society  
Instructions: How to Prepare for a trip to Jurassic Park  
Narrative: linked to Wolf Brother  
Biography: The Life of Mary Anning  
Grammar and Punctuation to support writing: identifying subjunctive verbs; general revision for SPAG SATs test and writing.

Whole Class Text: Wolf Brother

### Mathematics

Outcome: National Curriculum requirements following the mastery approach :

**Year 5:** Number – fractions (including decimals and percentages); Geometry – properties of shapes; Geometry – position and direction; Measure – converting units; Measure volume and capacity

**Year 6:** Geometry – properties of shapes; Number – number and place value (problem solving); Statistics

### Science

Outcome 1: **Evolution** - children will learn about variation and adaptation. They will be able to explore how both Charles Darwin and Alfred Wallace separately developed their theories of evolution. They will examine the scientific evidence from plants and animals that has been gathered to support the theory of evolution.

Outcome 2: **Walking with dinosaurs** – through the context of Dinosaurs, children will develop enquiry skills, culminating in a family learning event.

### RE

Outcome 1: Pupils will explore the impact of the Guru Granth Sahib on Sikhs' daily lives.

Outcome 2: Pupils will read the creation stories of different faiths and consider how these stories may impact the way people treat their environment.

### Lifeskills (PSHE)

Outcome 1: Be Yourself - the children will develop a positive view of themselves enabling them to recognise the importance of being proud of their individuality while recognising individuality in others. They will focus on the importance of recognising situations where they need to make positive choices in order to do the right thing.

### PE

Outcome 1. **Athletics** – Children will learn to develop the consistency of their actions in a number of events, increasing the the number of techniques they use and saying why some athletic activities can improve strength, power or stamina to help their performance in other types of activity.

### History/Geography

Outcome: Pupils will investigate changes in Britain from the Stone Age to the Iron Age, considering how they lived, their beliefs, available materials and how they were able to survive.

### Computing

Outcome 1: Children will use **spreadsheets** to record data and investigate real life problems.

Outcome 2: Pupils will explore quizzes and make their own with the use of a **database**.

### MFL French

Outcome: The children will write a Monster description using knowledge of sentence building with plural nouns, the indefinite article, agreement and position of adjectives in the singular and plural, correspondence of letters to sound and use of a bi-lingual dictionary . They will run a French Café at Open Evening

### Art

Outcome 1: **2D Drawing to 3D Making** - explore how 2d drawings can be transformed to 3d objects. Work towards a sculpture.

Outcome 2: **Exploring Identity – children will** discover how artists use layers and juxtaposition to create artwork which explores identity, making their own layered portrait.

### Design Technology

Outcome: Children will investigate and design Electronic, Controllable Fairground rides with a Jurassic Park theme.

### Music

Outcome: The children will learn the key ingredients of songs exploring Melody, harmony and lyrics. They will research listening to Tradition Folk, Musical Theatre and film music before composing and performing a piece for an occasion,