

Why Save the Rainforests? (Connecting Concept – Responsibility)

English

Outcome: The children will learn to write in the following genres: writing to persuade – discursive; Writing to inform – recount, non chronological and explanation; writing to entertain – news report. To support this writing, the following punctuation and grammar will be learnt: using a wider range of punctuation, punctuation for parentheses, colons and semi colons to mark clauses, use of passive voice, colons and semi colons in lists.

Whole Class Text: : Journey to the River Sea

Mathematics

Outcome: National Curriculum requirements following the mastery approach :

Year 5 - Number(multiplication and division and fractions – including decimals and percentages)

Year 6 - Number (fractions - decimal and percentages); algebra; measurement (imperial and metric; area, perimeter and volume); ratio and proportion

Science

Outcome1: Through investigation and research, children will explore the reasons for the Linnaean classification system and the different kingdoms.

Outcome 2: Through scientific enquiry and research, children will investigate the circulatory system and the effects of exercise and drugs on the body.

RE

Outcome1: Children will explore the significance of death of Jesus at Easter for Christians.

Outcome 2: Children will explore whether clothing rules and restrictions can express belief and give people a sense of identity.

Lifeskills (PSHE)

Outcome 1: the children will explore diversity in Britain, considering faiths and ethnicities and why laws are made.

Outcome 2: children will learn to take care of their bodies, discussing consent and healthy lifestyles.

PE

Outcome: Basketball and Netball – the children will learn skills required to play effectively as a team considering attack and defence strategies, explaining why they or others are playing well in the games.

Geography

Outcome: Pupils will learn about human and physical similarities and differences between the UK and Rainforest regions of the world.

Computing

Outcome 1: Children will use their coding skills and the BBC Micro:bit to create a light sensor that could track an animal through the layers of the rainforest.

Outcome 2: Children will design, create and evaluate a maze game.

MFL French

Outcome: Children will Create a **Fact File Mini-book ‘Moi et Toi’** about themselves building sentence building with regular and irregular verbs, ensuring agreement of the position of adjectives.

Art

Outcome 1:Making Monotypes: combine the monotype process with painting and collage to make visual poetry zines

Outcome 2: Activism: explore how artists use their skills to speak on behalf of communities. Make art about things you care about.

Design Technology

Outcome 1: Children will investigate, design and construct ‘Rainforest Dwellings’.

Outcome 2:Investigate and compare local resources.

Music

Outcome: The children will explore music from the Classical and 20th Century, to investigate rhythmic layering. Applying the inter related dimensions, they will perform songs accompanying them with polyrhythmic textures and record using informal notation.