

One World To Share (Connecting Concept – Consequences)

English

Outcome: The children will learn to write in the following genres: Writing to Explain: The Life Cycle of Plants; Writing to persuade: Letter to Governors to persuade them to make the school a Fairtrade school; Writing to instruct: Recipes in DT; Writing to entertain: retelling of the Zahra animation.

To support this writing, the following punctuation and grammar will be learnt: : revise verb tenses; colons and semi colons in lists; semicolons linking related clauses; active and passive; subjunctive; colons to introduce; hyphens

Class Text: The Extraordinary Colours of Auden Dare

Mathematics

Outcome: National Curriculum requirements following the mastery approach :

Year 5: Number – fractions (including decimals and percentages); Geometry – properties of shapes; Geometry – position and direction; Measure – converting units; Measure – volume and capacity

Year 6: Geometry – properties of shapes; Number – number and place value (problem solving); Statistics

Science

Outcome 1: Circle of Life - Through investigation and research, the children will learn about the life cycle and reproduction of a flowering plant explain how plants reproduce.

Outcome 2: Growing up and Growing Old: through investigation and research children will learn to describe some of the changes that happen as children grow up into adults and reach old age.

RE

Outcome: Pupils will explore how and why believers help others through charity.

Outcome 2: Pupils will find out about the work of the Holy Spirit and consider how this has inspired Christians in the past and today.

Lifeskills (PSHE)

Outcome1 : children will consider their choices and responsibilities for protecting their environment

Outcome 2 : children will learn how the process of puberty relates to human reproduction and about the physical and emotional changes that happen during puberty.

PE

Outcome 1: Gymnastics - Plan a sequence and adapt it to different apparatus layouts using combinations of dynamics.

Outcome 2: tennis and cricket – the children will use and adapt rules, strategies and tactics, using their knowledge of basic principles of batting and fielding, defending and attacking.

Geography

Outcome 1: Children will think about the needs of a settlement, and the needs of the planet as a whole, considering how their actions impact others around the world.

Outcome 2: Children will find out about how goods and services are traded around the world, discussing the benefits of international trade.

Computing

Outcome: Pupils will use Scratch and Kodu to build and edit algorithms for simple games.

MFL French

Outcome: the children will create a mini ‘book, ‘Le monstre a faim’ using learnt sentence structures and using a bilingual dictionary to find unknown words..

The children will plan and run a French café for the school open evening.

Art

Outcome 1: Children will explore how we can create typography through drawing and design and use our skills to create personal and highly visual maps

Outcome 2: Explore contemporary fashion designers and create your own 2D or 3D fashion design working to a ‘eco-sustainable’ brief.

Design Technology

Outcome: The World on our Plate - the children will investigate, design and make environmentally sustainable meals.

Music

Outcome: The children will explore celebration songs and music and learn composers use the inter related dimensions of music to communicate their message. They will listen to a range of celebration music over the historical periods.