

*This is the day that the Lord has made; let us rejoice and be glad in it. Psalm 118*



## How do we Grow Finchampstead Geographers

### Autumn Even

### Spring Odd

### Summer Odd

#### Cycle A

**Rosefinch Y1**  
**Bullfinch Y1/2**



#### Our School and Grounds

**Geographical skills and fieldwork:** Use simple compass directions (North, South, East, West) and locational and directional language (for example near, far, left, right) to describe the location of features and routes on a map. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. Use simple fieldwork and observational skills to study the geography of our school and its grounds and the key human and physical features of its surrounding environment. Use basic geographical vocabulary such as forest, hill, mountain, river, soil, vegetation, season, weather, village and shop.

#### The Polar Regions:

**Locational Knowledge:** Name and locate the world's 7 continents and 5 oceans  
**Human and physical geography:** Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.  
**Alaska** (The lives of the Inuit people):  
**Place Knowledge:** Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and a small area in a contrasting non-European country.

#### The UK:

**Geographical skills and fieldwork:** Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage.  
**Locational Knowledge:** Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.  
**Human and physical geography:** Use basic geographical vocabulary to refer to; Key physical features including forest, hill, mountain, river, soil, valley, vegetation, season and weather. Key human features including: village, factory, farm, house, office and shop

#### Cycle B

**Rosefinch Y1**  
**Bullfinch Y1/2**



### Autumn Odd

### Spring Even

### Summer Even

#### The Memorial Park

**Geographical skills and fieldwork:** Use simple compass directions (North, South, East, West) and locational and directional language (for example, near, far; left and right), to describe the location of features and routes on a map use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key use simple fieldwork and observational skills to study the geography of the Memorial Park and the key human features of its surrounding environment.

#### Our Planet Earth:

**Locational Knowledge:** Planet Earth from Space: Our place in the Solar System;  
Name and locate the world's 7 continents and 5 oceans;

#### The continent of Africa

**Place Knowledge:** Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and a small area in a contrasting non-European country;  
**Human and physical geography:** Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

#### Land and Sea

**Geographical skills and fieldwork:** Use World maps, atlases and globes to identify continents and oceans studied at this key stage.  
**Locational Knowledge:** Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.  
**Human and physical Geography:** Using Basic geographical vocabulary to refer to; • Key physical features including beach, cliff, coast, mountain, sea, ocean, river. • Key human features including town, city, village, port, harbour.

*This is the day that the Lord has made; let us rejoice and be glad in it. Psalm 118*



## How do we Grow Finchampstead Geographers?

Autumn Even

Spring Odd

Summer Odd

Cycle A

Chaffinch Y3/4



HISTORY taught this term

HISTORY taught this term

**Finchampstead – Our Locality**

**Geographical skills:** Pupils should be taught to: use maps and digital/computer mapping to locate and describe features studied; use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world; use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies

Cycle B

Chaffinch Y3/4



Autumn Odd

Spring Even

Summer Even

**Rivers and Coasts**

**Physical and Human geography:** Pupils will be taught to describe and understand key aspects of physical geography, including: rivers and the water cycle; human geography, including: types of settlement and land use  
**Location Knowledge:** name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.  
**Geographical skills:** Pupils should be taught to: use maps and digital/computer mapping to locate and describe features studied; use four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world; use fieldwork to observe, measure, record and present the physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

HISTORY taught this term

**European Region**

**Place knowledge:** understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country  
**Location Knowledge:** locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

*This is the day that the Lord has made; let us rejoice and be glad in it. Psalm 118*



## How do we Grow Finchampstead Geographers?

**Autumn Even**

**Spring Odd**

**Summer Odd**

**Cylce A**

**Goldfinch  
Y5/6**



### **Mountains, Earthquakes and Volcanoes**

**Human and physical Geography:** Pupils will be taught to describe and understand key aspects of physical geography, including: mountains, volcanoes and earthquakes;

**Location Knowledge:** name and locate geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains)

**Geographical skills:** use maps, atlases, globes and digital/computer mapping to locate and describe features studied.

HISTORY taught this term

### **Ethical lives: land use and energy**

**Human and physical geography:** Pupils will be taught to describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

**Autumn Odd**

**Spring Even**

**Summer Even**

**Cycle B**

**Goldfinch  
Y5/6**



HISTORY taught this term

### **Why do we need rainforests?**

**Place knowledge:** understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, and a region within South America;  
**Human and Physical Geography:** Pupils should be taught to describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts; human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources—food

**Location knowledge:** identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn.

HISTORY taught this term

