

This is the day that the Lord has made; let us rejoice and be glad in it. Psalm 118



How do we Grow Finchampstead Writers?

Autumn Even

Spring Odd

Summer Odd

Cycle A

Rosefinch Y1

Bullfinch Y1/2

Class Text: Traditional Tales

Writing Genres:

Writing to Inform

Instructions: How to make a cloud blower

Literacy shed unit

Recounts Holiday news/weekend news recounts

Writing to Entertain

Retellings Traditional tales including character work and role play.

Punctuation and Grammar:

Year 1 – Sentence writing Phonics and reading – Read Write Inc Programme (including Handwriting progression) Grammar/Punctuation (coverage of units in Nelson Grammar)

Year 1: finger spaces, alphabet, alphabetical order, nouns, adjectives, sentences capital letter and full stop, questions, proper nouns, verbs ‘singular’ or plural’

Year 2: nouns and adjectives ‘noun phrases’, adjectives ‘opposites’, collective nouns, types of sentences capital letters, full stop, question mark, verbs using ‘is’ and ‘are’,

Spelling Year 1: RWI speedy green words, red words and CEW

Spelling patterns: Year 2 n with gn/kn, r with wr, s with ce/ci/cy, j with dge/ge, j with g/j, l with le, l with el, il al, y at the ends of words, ies and CEW

Class Text: Texts linking to explorers

Writing Genres:

Writing to inform

Recounts Holiday news/Weekend News

Non-chronological reports Animal from the polar regions

Instruction writing How to wash a woolly mammoth

Letter writing Formal and informal: - Green peace

Punctuation and Grammar:

Year 1 – Sentence writing Phonics and reading – Read Write Inc Programme (including Handwriting progression)

Grammar/Punctuation (coverage of units in Nelson Grammar) Year 1: conjunction ‘and’, plural ‘s’, proper nouns ‘names of people’, nouns ‘days of the week’, verbs ‘am’ ‘is’ ‘are’, adjectives ‘numbers’, sentence capital letter and full stop, phonic sound ‘e’ when Y2 cover pronouns

Year 2- conjunctions ‘but’ ‘or’ ‘because’, contractions ‘apostrophe’, homophones ‘two’ ‘too’ ‘to’, compound nouns, Verbs past tense ‘ed’, ‘y’. adverbs comparative and superlative, sentence ‘exclamations’, pronouns, commas, noun phrases, suffix ‘ness’, nouns adding ‘er’ and ‘ing’, suffix ‘less’

Spelling Year 1: RWI speedy green words, red words and CEW

Spelling patterns: Year 2 - adding -ed, -er, -est, to words ending in y with a consonant before it, adding -ing to a word ending in -y with a consonant before it, -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it. Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant after a single vowel, the sound /or/ spelt ‘a’ before l or ll

The sound spelt with ‘o’, the sound /ee/ spelt with ‘-ey’, the /o/ sound spelt with ‘a’ after w and qu. The stressed /er/ spelt with ‘or’ after w and the sound /or/ spelt ‘ar’ after w. The sound /zh/ spelt ‘s’

Class Text: Information texts (historical) *The day the Crayons Quit*, *The Jolly Postman* and *The Soundcatcher* and other poems

Writing Genres:

Writing to inform

Recounts: The Great Fire of London

Letter writing -persuasion

Writing to entertain

Poetry – performance poetry *The Sound Catcher*

Punctuation and Grammar:

Year 1 – Sentence writing Phonics and reading – Read Write Inc Programme (including Handwriting progression) Grammar/Punctuation (coverage of units in Nelson Grammar)

Year 1: verbs ‘is’ ‘am’ ‘are’, adjectives, nouns, sentences ‘statements’ ‘commands’ ‘questions’, proper nouns ‘months of the year’, singular and plural ‘es’, proper nouns ‘names of places’, verbs past tense ‘ed’, adjectives ‘opposites’, naming words from doing words.

Year 2 : apostrophe, contractions with ‘not’, comparative and superlative adjectives, adverbs ‘when’ ‘where’, possessive nouns, verbs past tense using ‘was’, verbs past progressive

Spelling Year 1: RWI -speedy green words, red words and CEW

Spelling patterns: Year 2 Suffixes -ment, -ness and -ful, suffixes -less and -ly, words ending in -tion, spelling contractions, the spelling apostrophes, Homophones and near homophones, (x3), Months of the year/Time (x2), Question words/Spag terms

| | Autumn Odd | Spring Even | Summer Even |
|-----------------------|---|---|---|
| Cycle B | Class Text: Not Now Bernard and Flat Stanley/Poetry Anthologies | Class Text: Beegu & The Man on the Moon - Space NF texts | Class Text: All traditional tales with a focus on; Little Red Riding Hood, Good Little Wolf, The three little wolves and the big bad pig, There is no big bad wolf in this story, The Wolf's story, A range of traditional tales The Pirates Next Door and other books from the series |
| Rosefinch Y1 | Writing Genres: Writing to Inform <u>Instructions</u> How to post a person <u>Recounts</u> Events of personal significance <u>Descriptions</u> – All about me Writing to Entertain <u>Poetry</u> Autumn vibes/acrostics | Writing Genres: Writing to Entertain <u>Retellings</u> <u>Character/in role</u> <u>Descriptions</u> Writing to Inform <u>Non Chronological reports</u> _Reports about Space <u>Instruction writing</u> How to make a moon Buggy | Writing Genres: Writing to entertain Traditional tales Tales with a twist - <u>Retellings</u> - <u>Descriptions (settings)</u> - <u>In character/role</u> |
| Bullfinch Y1/2 | Punctuation and Grammar: Year 1 – Sentence writing Phonics and reading – Read Write Inc Programme (including Handwriting progression) Grammar/Punctuation (coverage of units in Nelson Grammar) Year 1: finger spaces, alphabet, alphabetical order, nouns, adjectives, sentences capital letter and full stop, questions, proper nouns, verbs 'singular' or plural' Year 2: nouns and adjectives 'noun phrases', adjectives 'opposites', collective nouns, types of sentences capital letters, full stop, question mark, verbs using 'is' and 'are', | Punctuation and Grammar: Year 1 – Sentence writing Phonics and reading – Read Write Inc Programme (including Handwriting progression) Grammar/Punctuation (coverage of units in Nelson Grammar) Year 1: finger spaces, alphabet, alphabetical order, nouns, adjectives, sentences capital letter and full stop, questions, proper nouns, verbs 'singular' or plural' Year 2: nouns and adjectives 'noun phrases', adjectives 'opposites', collective nouns, types of sentences capital letters, full stop, question mark, verbs using 'is' and 'are', Spelling Year 1: RWI speedy green words, red words and CEW Spelling patterns: Year 2 adding -ed,-er,-est, to words ending in y with a consonant before it, adding -ing to a word ending in -y with a consonant before it, -ing. -ed, -er, -est and -y to words ending in -e with a consonant before it. Adding -ing, -ed, -er. -est and -y to words of one syllable ending in a single consonant after a single vowel, the sound /or/ spelt 'a' before l or ll The sound spelt with 'o', the sound /ee/ spelt with '-ey', the /o/ sound spelt with 'a' after w and qu. The stressed /er/ spelt with 'or' after w and the sound /or/ spelt 'ar' after w. The sound /zh/ spelt 's' | Punctuation and Grammar: Year 1 – Sentence writing Phonics and reading – Read Write Inc Programme (including Handwriting progression) Grammar/Punctuation (coverage of units in Nelson Grammar) Year 1: verbs 'is' 'am' 'are', adjectives, nouns, sentences 'statements' "commands' 'questions', proper nouns 'months of the year', singular and plural 'es', proper nouns 'names of places', verbs past tense 'ed', adjectives 'opposites', naming words from doing words. Year 2 : apostrophe, contractions with 'not', comparative and superlative adjectives, adverbs 'when' 'where', possessive nouns, verbs past tense using 'was', verbs past progressive Spelling Year 1: RWI speedy green words, red words and CEW Spelling patterns: Year 2 Suffixes -ment, -ness and -ful, suffixes -less and -ly, words ending in -tion, spelling contractions, the spelling apostrophe, Homophones and near homophones, (x3), Months of the year/Time (x2) Question words/Spag terms |

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How do we Grow Finchampstead Writers?

Autumn Even

Spring Odd

Summer Odd

Cycle A

Chaffinch Y3/4

Class Text: King Midas and other Myths
Writing Genres:
Inform – Recount; sequencing and conjunctions & Non Chronological reports: layout, features, fact and Opinion and paragraphing
Entertain - List poem- patterns, layout, rhythm, syllables and word choice; Story - character description, stages, paragraphs and dialogue
Punctuation and Grammar:
 Yr3 – noun / verb agreement; superlatives; direct speech; comparatives; regular and irregular past tense verbs; singular and plural nouns.
 Yr4 – Abstract nouns; main and subordinate clause; direct speech; irregular past tense verbs; adverbial phrases; singular and plural nouns

Spelling patterns:
 Y3 Words with the long /ai/ sound spelt with ei or ey or ai; Words with /ur/ sound spelt with ear; Homophones & near homophones; Creating adverbs using the suffix -ly; Statutory Spelling Challenge Words.
 Y4 words with /aw/spelt augh or au; adding the prefix in (meaning 'not' or 'into') Adding the prefix im. Adding the prefix il. Homophones and near homophones. Words with /shun/ endings spelt with 'sion'. Words with a /shuhn/ sound, spelt with 'sion' (if root word ends in 'se', 'de' or 'd') Words with a /shuhn/ sound, spelt with 'ssion' Words with a /shuhn/ sound, spelt with 'tion' Words with a /shuhn/ sound, spelt with 'cian' Words with 'ough' to make a long /o/, /oo/ or /or/ sound

Class Text: Rhodolphis
Writing Genres:
Entertain - Story of Rhodolphis – Character description.
Inform - News Reports - King Tutankhamun

Punctuation and Grammar:
 Y3 -prepositions, paragraphs, headings, direct speech, expanded noun phrase, future tense verbs.
 Yr4 – past perfect tense, paragraphs, headings, direct and indirect speech, adverbial phrases, double negatives.

Spelling patterns:
 Y3 words with short/i/sound spelt with y; adding suffixed beginning with a vowel (er/ed/ing) ; creating negative meanings using prefix mis or dis; words spelt with a /k/ sound like ch. Homophones & Near Homophones ; Adding the prefix bi- (meaning 'two' or 'twice') and re- (meaning 'again' or 'back') Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que'; Words with a /sh/ sound spelt with 'ch'
 Y4 homophones or near homophones. Nouns ending in the suffix – 'ation'. Adding the prefix 'sub'. Plural possessive apotrophes with plural words. Words with the /s / sound spelt with 'sc' Words with a 'soft c' spelt with 'ce' Words with a 'soft c' spelt with 'ci' Word families based on common words

Class Text: Danny The Champion of the World
Writing Genres:
Entertain – Settings, detailed description and stages of a story.
Inform - Author Study/fact file – Roald Dahl
Persuade – Do you want to live in Finchampstead? Living in and around Finchampstead: 2nd person, facts v opinion and powerful description
Punctuation and Grammar:
 Yr3 – adverbial phrases, conjunctions, abstract nouns, perfect tense, clauses.
 Yr 4 – direct speech, fronted adverbial phrases, singular and plural possession, adverbial clauses

Spelling patterns:
 Y3: words ending in – ary; words with a short /u/ sound spelt with 'o' or ou; word families based on common words, showing how they are related in form and meaning; words ending in the suffix -al ; Words ending with an /zhuh/ sound spelt with 'sure'; Words ending with a /chuh/ sound spelt with 'ture' ; Silent Letters Revision
 Y4 Adding the prefix 'inter', 'anti', 'auto', 'ex' and 'non'. Words ending in 'ar/er'. Adding the suffix -ous (No change to root word) Adding the suffix -ous (No definitive root word) Adding the suffix -ous (Words ending in 'y' become 'i' and words ending in 'our' become 'or') Adding the suffix -ous (Words ending in 'e' drop the 'e' but not 'ge') Adverbials of frequency and possibility Adverbials of manner.

Cycle B

Chaffinch Y3/4

Autumn Odd

Spring Even

Summer Even

Class Text: Tiger, Tiger, Burning Bright
Writing Genres:
Entertain: Poetry – River by Valerie Bloom
Entertain: - Real Settings – the Dentist by Pie Corbet T4W Y4
Entertain: Play script – The Nut Cracker
Inform: Non-Chronological Report
Punctuation and Grammar:
 Yr3 – noun / verb agreement; superlatives; direct speech; comparatives; regular and irregular past tense verbs; singular and plural nouns. Yr4 – Abstract nouns; main and subordinate clause; direct speech; irregular past tense verbs; adverbial phrases; singular and plural nouns
Spelling patterns:
 As cycle A

Class Text: How to Train A Dragon
Writing Genres:
Entertain - Story – character and setting (How to Train Your Dragon)
Entertain - Oral retelling
Inform - Instructions – How to Train a dragon
Punctuation and Grammar:
 Yr3 – prepositions, paragraphs, headings, direct speech, expanded noun phrase, future tense verbs.
 Yr4 – past perfect tense, paragraphs, headings, direct and indirect speech, adverbial phrases, double negatives.
Spelling patterns:
 As cycle A

Class Text: Rocks – Let's Investigate
Writing Genres:
Entertain – Wish Granter Animation - story form and structure
Persuade – adverts, letter, speech
Inform – newspaper article or report
Punctuation and Grammar:
 Yr3 – adverbial phrases, conjunctions, abstract nouns, perfect tense, clauses.
 Yr 4 – direct speech, fronted adverbial phrases, singular and plural possession, adverbial clauses.
Spelling patterns:
 As cycle A

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How do we Grow Finchampstead Writers?

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Cycle A

Goldfinch Y5/6

Class Text: The Hobbit (1000)

Writing Genres:

Entertain: Poetry – Haiku and Tanka: 36 Views of Mount Fuji

Entertain: Narrative - fantasy writing: developing characters through meaningful dialogue and setting descriptions

Inform: Instructions and Explanation – How to survive an earthquake.

Punctuation and Grammar: punctuating direct and indirect speech; using relative pronouns and relative clauses; using main and subordinate clauses with appropriate conjunction; expanding noun phrases for description; using appropriate modal clauses; using appropriate conditional clauses.

Spelling patterns:

Y5 - ious, cial, ant, ance, ent, ence, ation, able, ible, double r when adding suffix, l before e, ough

Y6 - Suffixes: ious, tial, ant, ance, ent, able, ible, ance ation. 'fer' words, l before e exceptions, ough

Class Text: The Jamie Drake Equation

Writing Genres:

Inform: Biography (inform) - Tim Peak's biography,

News Report: First Man on Moon

Recount of Winchester Planetarium trip(inform);

Discursive text: (discuss) Should we send astronauts to Mars?

Punctuation and Grammar: brackets, dashes and commas for parentheses; colons and semi colons to mark independent clauses; use of the passive voice; use of colons to introduce lists including semi colons

Spelling patterns:

Y5 - Hyphenated words, sion, c and b silent letters, d and h silent letters, k and n silent letters, w silent letters, homophones, Y5/6 keywords

Y6 - Hyphenated words, sion suffix, silent c/g, silent h, p,t,u silent letters, tion, homophones, Y5/6 keywords

Class Text: The Extraordinary Colours of Auden Dare (680)

Writing Genres:

Explanations – the Life Cycle of Plants;

*Persuasive Letter;

Entertain: Poetry: The Highwayman

Entertain: Narrative– implicit information – Story of Zahra (Cross Curricular: DT – Instructions - Ethical Recipes; Persuasive – promoting a Ethical recipe books)

Punctuation and Grammar: identifying subjunctive verbs; general revision for SPAG SATs test and writing. Revie dialogue and the language of speech.

Spelling:

Y5 - Prefixes: mis, sub, inter, ir, in
Suffixes: ation, sure, ture

Changing e to ion, ch sounding like k, ch sounding like sh

Y6 - Double consonants, sc with a s sound, un prefix, Suffixes: ally, ily, ous, sion, que and gue, il

Autumn Odd

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Cycle B

Goldfinch Y5/6

Class Text: Who Let The Gods Out (800)

Writing Genres:

Entertain: Character and setting descriptions based on the class text, Who Let The Gods Out?

Greek Forum: debate and public speaking.

Persuade: Persuasive writing: Should we move to Athens/Sparta?

Entertain: Narrative writing based on Greek myths and legends: The Quest of Perseus

Punctuation and Grammar: punctuating direct and indirect speech; using relative pronouns and relative clauses; using main and subordinate clauses with appropriate conjunction; expanding noun phrases for description; using appropriate modal clauses; using appropriate conditional clauses.

Spelling patterns:

Year 5 -ious, cial, ant, ance, ent, ence, ation, able, ible, double r when adding suffix, l before e, ough

Y6 - Suffixes: ious, tial, ant, ance, ent, able, ible, ance ation. 'fer' words, l before e exceptions, ough

Class Text: Journey to the River Sea(860)

Writing Genres:

Discuss: Balanced argument: Should we remove areas of rainforest to make room for farming?

Inform: Recount: What did we learn at the Living Rainforest Centre? (WAGOLL by AW)

Inform: Explanation: How and why is oxygen transported around the body?

Inform: News Report: Orang Utan Defends its Home.

Punctuation and Grammar: brackets, dashes and commas for parentheses; colons and semi colons to mark independent clauses; use of the passive voice; use of colons to introduce lists including semi colons

Spelling patterns:

Y5 - Hyphenated words, sion, c and b silent letters, d and h silent letters, k and n silent letters, w silent letters, homophones, Y5/6 keywords

Y6 - Hyphenated words, sion suffix, silent c/g, silent h, p,t,u silent letters, tion, homophones, Y5/6 keywords

Class Text: Wolf Brother (660)

Writing Genres:

Persuade: Formal letter writing linked to 'governors' to request to...

Instruct/explanation: How to Prepare for a trip to Jurassic Park

Inform: Recount (Diary): Day with the Stone Age man

Inform: Biography: The Life of Mary Anning

Entertain: Poetry – Walk with a wolf – Howker

Punctuation and Grammar: identifying subjunctive verbs; general revision for SPAG SATs test and writing. Revie dialogue and the language of speech.

Spelling:

Y5 - Prefixes: mis, sub, inter, ir, in
Suffixes: ation, sure, ture

Changing e to ion, ch sounding like k, ch sounding like sh

Y6 - Double consonants, sc with a s sound, un prefix, Suffixes: ally, ily, ous, sion, que and gue, il

