

*This is the day that the Lord has made; let us rejoice and be glad in it. Psalm 118*



## How do we Grow Finchampstead Readers?

### Y1

- Note familiar words and phonemes and use to decode other words
- Note relationship between texts
- Link reading to own experiences
- Recognise and join in predictable phrases
- Read accurately by blending sounds containing GPCs taught
- Read common exception words
- Read words of more than one syllable containing taught GPC
- Re read books to build fluency and confidence
- Self-correct more often
- Try alternative pronunciations
- Discuss text
- Explain what read
- Read fluently with attention to punctuation
- Self-correct on the run
- Discuss character and plot more fully
- Use contents and glossary
- Read words with contractions
- Start to infer meaning
- Check text with illustrations
- Read longer phrases and more complex sentences

### Y2

- Read a variety of fiction and non-fiction with growing confidence
- Predict content and story development
- Become increasingly familiar with & retell a wider range of stories
- Start to read silently at a more rapid pace, noting punctuation
- Follow longer, more complex sentences accurately
- Begin to use reading to extend spoken and written vocabulary
- Make inferences about what is said and done
- Ask and answer question relevant to text
- Discuss new vocabulary, link to known words
- Start to note formal & informal language
- Read common suffixes
- Select and read books with growing independence
- Read silently or quietly at a more rapid pace, noting punctuation
- Use on-the-run blending to solve unfamiliar words and less common digraphs
- Discuss favourite words and phrase as
- Adapt to fiction, non-fiction and poetry with growing flexibility
- Notice literary effects used by writers
- Consciously use reading to extend speaking and writing vocabulary and syntax
- Locate and interpret facts in NF

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### Chaffinch Y3

## How do we Grow Finchampstead Readers?

- Use text more fully as a model
- Search for and find information in a text
- Express reasoned opinion about and compare texts
- Offer interpretations of texts
- Listen to, read and discuss a wide range of fiction, poetry, plays, non-fiction and reference books
- Retell some stories orally
- Ask and answer questions to improve understanding
- Predict actions from given and implied information
- Notice the spelling of unfamiliar words and relate to known words
- Show increased awareness of vocabulary and precise meaning
- Discuss words that capture interest and imagination
- Read further exception words noting the unusual correspondence between spelling and sound
- Apply a growing knowledge of root words, prefixes & suffixes to explore new words
- Read a wide variety of material to compare text type and predict layout and features
- Use organisation features to navigate text efficiently

### Chaffinch Y4

- Express reasoned opinions and compare texts
- Draw inference about feelings and motives using evidence from the text
- Apply a growing knowledge of root words, prefixes & suffixes to explore new words
- Read further exception words noting the unusual correspondence between spelling and sound
- Check text makes sense discussing words used in context
- Identify and summarise ideas drawn from more than one paragraph
- Recognise different forms of poetry—free verse, narrative etc.
- Identify how language choice, structure and presentation contribute to meaning
- Identify themes and conventions in a wide range of texts
- Prepare poems and plays to read aloud and perform
- Express reasoned opinions about likes and dislikes within a text

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## How do we Grow Finchampstead Readers?

### Goldfinch Y5

- Read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction, reference or text books
- Draw inference from characters feelings, thoughts, motives, actions and justify with evidence
- Predict from details stated and implied
- Summarise ideas across paragraphs / chapters using key details to support the summary
- Make comparisons within and across books
- Distinguish between fact and opinion in more complex texts

### Goldfinch Y6

- Increase familiarity with a wide range of books and text types from our literary heritage and across cultures and traditions
- Ask questions to improve understanding of motive and plot
- Debate books that are heard or read building on own and others ideas and challenging cautiously
- Learn a wide range of poetry by heart
- Apply a wider and growing knowledge of root words, prefixes & suffixes to explore new words
- Explain and discuss understanding including through formal presentation and debate using notes where necessary
- Explain how authors use figurative language to impact the reader