

PE and School Sport 2023/2024

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>In the Summer 2018 we achieved our Gold Sports Award. This was largely due to the number of children participating in competitions, in clubs and also the amount of PE our children access. We were proud of how we engaged the children physically through Covid and also that we have now exceeded the level of participation of 2018.</p> <p>We have 2 PE and School Sports Leaders within the school and a further 6 leaders who are captains.</p>	<p>To provide tailored sport for SEND pupils to increase their involvement and participation in Sport events. Evidence will be registers, questionnaires and parent feedback.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Academic Year: 2023/2024	Total fund allocated: £16966	Date Updated: September 2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Cost £35 per session x6
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To develop greater challenge during the daily run to ensure all children use it most effectively to improve fitness and mental wellbeing.</p> <p>To target less active children at playtimes and lunchtimes through Sports Leadership in order to increase engagement and confidence.</p>	<p>Continue the daily mile run for the whole school.</p> <p>Introduce monitoring system for the daily run for those who choose it.</p> <p>Introduce a rotation of playground sports equipment to encourage active play</p> <p>To increase the number of sports clubs offered during lunchtime.</p> <p>Meetings and training to direct Sports Leaders and Playground leaders (Chaffinch) to have specific groups of children.</p>		<p>Questionnaires</p> <p>Observations</p> <p>Pupil voice</p> <p>Parent feedback</p>	<p>Sports funding to be used with a voluntary donation asked for from parents to subsidise the increase in clubs and safeguard the provision for the future.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Cost
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To promote school sport through the website, to develop the values and ethos of all pupils. Links to be made through Collective Worship and across the curriculum.</p> <p>To promote individual successes in sport from outside of school to encourage children to meet and challenge their personal best and to develop the 5Rs within sport.</p>	<p>Regular sports updates for each activity and photos to link to the school values. Reflected on the Collective Worship as well as in newsletters.</p> <p>Hold a Sport Achievement Assembly termly with a focus on the spirit of sport and the 5Rs.</p>	<p>Funding for certificates</p>	<p>Website</p> <p>Sports Achievement letters from parents.</p> <p>Photographs</p> <p>Pupil voice</p>	<p>Develop a sports page on the website to celebrate out of school successes as well as those of past pupils.</p> <p>Bring visitors into school to promote sport.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Cost
				£900
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Developing confidence in the teaching of Games to develop differentiation, skill development and active time in lessons.</p> <p>To develop staff confidence with using sport and PE activities to engage children across the curriculum.</p>	<p>All staff to observe the middle of an NSsport lesson with their own class.</p> <p>To have a training session on physical activity games which can be adapted to incorporating into cross curricular use.</p>	Supply cover x7	<p>Staff observation sheets and evaluation forms to reflect impact.</p> <p>Video of training to reuse and refer to for professional development.</p>	Add to staff training with a refresher course on moving and handling equipment with the children through NSsport.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Cost
				£2660
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To encourage children to keep trying new sports and be open to new experiences.	<p>Celebrate variety of sports across the school on the sports notice board, in Achievement assemblies and on the webpage.</p> <p>Target groups through extra sport to explore a new sport and then teach others through the Sports Leaders.</p>		<p>Photographs</p> <p>Lists and registers</p> <p>Impact questionnaires.</p>	

Key indicator 5: Increased participation in competitive sport				Cost
				£70 per half day
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase number of children taking part in competitions to develop values and 5Rs.</p> <p>To participate more in competitions to develop a greater love and passion for sport for now and the future.</p>	<p>Participate in league matches, Wokingham tournaments and local matches and events.</p> <p>Organise and lead competitions for Year R to 6 to increase participation both inter and intra school sport competition.</p>	<p>Leadership time for Sports coach</p> <p>Supply and NSsport cost per half day.</p>	<p>Registers</p> <p>Photos</p> <p>Newsletters</p>	<p>To run our own Sports tournaments and invite other schools. This will celebrate sport, leadership and competition.</p>